

<b>JOINT SEMINAR SERIES</b>			
<b>DECOLONIZING KNOWLEDGE PRODUCTION AND DISSEMINATION IN COMPARATIVE PERSPECTIVE (SOUTH AFRICA AND BRAZIL)</b>			
<b>POST-SEMINAR REPORT</b>			
<b>Week:</b>	2	<b>Date:</b>	13 April 2022
<b>Seminar Theme:</b>	South Africa and Brazil: colonial heritage and decoloniality as challenges for education		
<b>Reporting:</b>	Eshcha Adams and Julieta Abba		
<b>Who was present?</b>	Bradley Van Sitters, Camila Loureiro, Carolina Schenatto, Cathy Arrendse, Cesar Barbato, Danilo Streck, Duduzile Ndlovu, Elisa Seerig, Elsa Basso, Emil Sobottka, Eshcha Adams, Ezra Mokgope, Gillian Wilton, Jaqueline Gisele, Joanne Pedro, Julieta Abba, June Bam-Hutchison, Khib Omsis, Kwasi Sarfo, Li'Tsoanelo Zwane, Nilda Stecanela, Richard Ennals, Rodrigo Ferreira Barros, Sabrina Bastos, Sandro de Castro Pitano, Shamila Abrahams, Tauriq Jenkins, Thainá Guedes, Zakhele Bongani Shongwe.		
<b>What was done?</b>	<p>Professor Danilo started the meeting and welcomed everyone present, he explained the structure of the seminar which includes a time for reflection and questions based on the literature for the week.</p> <p>Duduzile and Carolina presented a report of the previous session. The report can be found in the shared Google folder.</p> <p>Professor Emil Sobottka shared a presentation “South Africa and Brazil: Colonial Heritage and Decoloniality as Challenges for Education”.</p> <p>Professor June spoke about her book, <i>Ausi Told Me (2021)</i> and South Africa’s unique history and framed the current decolonial work within this context. A great deal of light was shed on various colonial contacts (Portuguese, Dutch, and British) and the subsequent Afrikaner nationalist oppression in the form of Apartheid.</p> <p>There was time for comments and questions before the session was concluded.</p>		

	<p>Carolina Schenatto shared the WhatsApp group link throughout the session.</p>
<p><b>Impressions and observations:</b></p>	<ul style="list-style-type: none"> <li>• Most participants in the seminar attended and participated in the discussions.</li> <li>• Duduzile raised the important issue of being mindful of the diverse positionalities within the group, with regards to each person's proximity to 'the academy'. Adopt a context-based expression of understanding and impressions. The academic language and concepts may be alienating, so we could explore how we bridge the gaps and hear different perspectives.</li> <li>• The meeting was dynamic, and several participants were able to express their thoughts and interpretations orally by raising their hands or writing via chat.</li> <li>• Next week we will work on the contents of "Key concepts on coloniality and decoloniality in Africa and Latin America". For this, we will have the presentation of our guest lecturer, Professor Richard Ennals.</li> </ul>
<p><b>Tasks or issues to consider</b></p>	

	<ul style="list-style-type: none"> <li>• Professor June reminded us to turn off our video cameras as much as possible to help the seminar participants who may be having a connection problem.</li> <li>• Be mindful of academic language and where each participant may find themselves. Sometimes the language can be alienating, reimagine ways to bridge the various gaps.</li> <li>• Meeting recording is an issue, as not readily available which makes reporting and the subsequent archiving a bit challenging but not impossible. Carolina is trying to sort out the recording download problem.</li> <li>• The reporting structure that Duduzile and Carolina created is helpful and a great starting point. Working in pairs organised representatives from both countries (Brazil and SA) which is vital to get to know each other and effectively promote a South-South dialogue.</li> <li>• Suggestion: for all participants (South Africa and Brazil) whose first language is not English and who may struggle to fully express their ideas in English, be allowed to talk or write in their language of choice. Perhaps someone could interpret on their behalf.</li> </ul>
<p><b>Suggestions which have been implemented.</b></p>	<ul style="list-style-type: none"> <li>• Video cameras were turned off for the majority of the session.</li> <li>• Carolina created a WhatsApp group and a few participants joined.</li> <li>• A Google doc was created where participants could share their thoughts on the readings. In this way, we can build a collaborative document.</li> </ul>