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ISIGIDIMI SAMAXOSA, FEBRUARY 3, 1874.

simi nengubo. Ebefanele kanjalo ukuba- bulela nabafundisi ancedisana nabo U- Captain Blyth ekubanyuseni abantsundu. Lixesha ngoku ukuba kuqondwe ukuba imizamo yabafundisi isingisele ekuncedeni abo basebenza kubo. Bafanele ukubanceda ngoko nokubaxasa ngawo wonke umxelo wabo. Masingalibali ukuba apo iugekoyo inkonzo ka Tixo akunakuhlunywa ngokwenyaniso. Nemfundo ayinamsebenzi xa ingalatisi kuye U-Kristu.

AMAGAMA ENKOSANA EZIROLE-  
LE I-INSTITUTION.

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|  | £ | s | D. |
| Bulube | ... 6 | 5 | 0 |
| Nkata | ... 11 | 9 | 0 |
| Siko | ... 4 | 0 | 0 |
| Government Reserve | ... 2 | 5 | 0 |
| Nofotyo | ... 10 | 0 | 0 |
| Stephanus | ... 6 | 0 | 0 |
| Magcwalisa | ... 11 | 4 | 0 |
| Dasa | ... 5 | 0 | 0 |
| Veldman | ... 32 | 10 | 0 |
| Tandatu | ... 11 | 0 | 0 |
| Lambata | ... 7 | 15 | 0 |
| Sotondoshe | ... 7 | 15 | 0 |
| Vananda | ... 6 | 3 | 0 |
| Mpeta | ... 11 | 5 | 0 |
| Umtshikwana ... | ... 13 | 15 | 0 |
| Maqutela | ... 4 | 3 | 0 |
| Jan Adam | ... 13 | 0 | 0 |
| Tola | ... 5 | 15 | 0 |
| Nazo Kuba | ... 3 | 0 | 0 |
| Sobekwa | ... 31 | 2 | 0 |
| Maduma | ... 8 | 1 | 0 |
| Skillew | ... 26 | 7 | 3 |
| Sokapas | .. 4 | 10 | 0 |
| Pezulu | ... 2 | 0 | 0 |
| Matintela | ... 7 | 0 | 0 |
| Tsume | ... 16 | 4 | 6 |
| Tozini | ... 12 | 10 | 0 |
| Umhluzi | ... 12 | 5 | 0 |
| J. Xinxa | ... 8 | 5 | 0 |
| Umdutula | ... 20 | 4 | 6 |
| W. Jikelana | ... 17 | 17 | 0 |
| J. Mazimisa | ... 12 | 4 | 0 |
| Gcilityana | ... 12 | 0 | 6 |
| Katshana | ... 7 | 10 | 0 |
| Pahleni | ... 13 | 7 | 0 |
| Matthew | ... 9 | 5 | 0 |
| Dingiswayo | ... 11 | 0 | 0 |
| Maxegwana | ... 7 | 15 | 0 |
| Mkehle | ... 11 | 15 | 0 |
| Ncwana | ... 12 | 10 | 0 |

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| Faleni ... ... 30 5 0  Umbulowa ... ... 14 5 0  J. Badule ... ... 4 5 0  Mkeva ... ... 11 1 6  P. Qongo ... ... 33 5 0  Mantanga ... ... 6 0 0  Tom Sijula ... ... 10 5 0  B- Malghas ... ... 18 0 0  Umcoki ... ... 7 3 6  Sijula senr. ... ... 4 2 0  Paliso ... ... 14 4 6  Ngceza ... ... 3 5 0  Fenyana ... ... 13 13 0  Vuba ... ... 17 5 0  Mavi ... ... 20 15 0  Sonjica .... ... 18 0 0  Sojini ... ... 28 5 0  Katangana ... ... 8 5 0  Lonhleni ... ... 19 5 6  Mbasa ... ... 9 16 6  Tshangana ... ... 13 4 6  Gwangxu ... ... 12 14 0  Selinga ... ... 19 10 0  Qambeli ... ... 27 4 0  P. Umlandu ... ... 9 19 6  Magohla ... ... 14 17 0  J. Quibilana ... ... 4 9 0  Jobe ... ... 17 10 0  Zulu ... ... 44 15 0  Mzola ... ... 13 18 0  K. Bangeni ... ... 16 4 0  Butterworth Station ... 20 5 0  Tinsilana ... ... 11 0 0  Magacana ... ... 18 18 0  Vuso ... ... 18 5 0  Mqikela ... ... 12 15 6  Qenqa ... ... 22 11 0  Fusa ... ... 12 4 6  Zazela ... ... 35 12 6  Mtebele ... ... 8 10 6  Simango ... ... 14 19 6  Luzipo ... ... 49 4 0  Jossen ... 33 16 0  Mtulu ... ... 24 12 6  Kwenkwezi ... ... 27 16 6  Zhlepu ... ... 10 13 6  J. Pukwana ... ... 10 12 0  Matolweni ... ... 4 12 0  Umhle ... ... 21 15 0  Zandu ... ... 15 6 6  Gcongolo ... ... 36 7 0  Gcume ... ... 24 8 6  Umchabi ... ... 16 19 0  W. Dema ... ... 15 0 0  J. Kata ... - 11 15 6  Matiwana ... ... 5 13 0  Moni ... ... 18 13 6  Manqalaza ... ... 8 0 0  Mbali ... - 13 0 0  Ngudle ... ... 5 10 0  Dumezweni ... 9 0 0  Tshangana ... 1 0 0  Booy Nguza 8 0 0 |
| Total £1463 4 3 |

UKUMKANTKAZI.

Umfundisi otile abati ngu Dr. Norman McLeod uti ukuteta ngenkosazana U-Vic­toria—ndibe ndingozuzene netamsanqa lokuba ndibe ngosebenzela inkosazana, ngasese napambi kwabantu iminyaka ekwishumi elinesitatu. Ndibe netuba lokuibona xa isezinxakekweni, naxa yonwabileyo ; xa isekupakanyisweni kuba ingukumkanikazi, naxa ibandezelekileyo. Nditi ke ngayo, ngalo lonke eloxesha andizanga ndayibone iteta ilizwe eliyigxekayo ekubeni ingumfazi okwindawo epakame kangaka. Akuko namnye umntu obuqonda kakuhle ubunzima bomtwalo osemagxeni ayo. Imisebenzi yayo mininzi, inzima, imikulu. Abanye abafazi siyaba- sizela, sisiti banomsebenzi onzima woku- kangela abantwana. Kodwa sifanele ukuyisizela ngakumbi yona sakucinga ukuba olwayo usapo lukwindawo epakame kangaka; kufuneka lufundisiwe kanye kuba bonke abantu bajonge kulo. Masi­ngalibali kanjalo ukuba pezu kwalo mtwalo kuko owokucingela uhlanga, elutandayo ngetliziyo youko. Xa siwukangelayo lomtwalo asinakuba singayiveli. Akuko namnye ongade ati ebuqonda ubunzima bomsebenzi wayo, elwazi nohlobo ewufeza ngalo, aze angayincomi ukunyamekela kwayo bonke ebifanele ukucinga ngabo. Ndiqinisekile ukuba kungafanelana kutetwe kuyo ngehlwenpu elikulu elingumntu wayo, ingamkangelela intswelo zake kwangoko. Ndiqinisekile kanjalo ukuba isininzi sabapetwe yiyo siyayitanda ngokulunga kwayo, nokufaneleka kwento ezenzayo, ngokuyenza kwayo imisebenzi yayo yobuntu, neyobukosazana. Isininzi sitsho ngentliziyo ezeleyo ukuti wanga U-Tixo angayilondoloza, ayinike ixesha elide lokuba ilaule.”

EYONA NTLIZIYO ILUKUNI.

Umfundisi otile wapesheya uti ukumxela kwake umntu ontliziyo ilukuni: “ Xa umntu ongazalwanga ngokwesibini ade wazibiza ngokuti ungu Mkristu, kukona asendleleni yokuwufeza umsebenzi kasatana. Ukuba umntu uti equba ezonweni abe noko ezidyoba enanini la Makristu abe engu mntu ohamba emtendelekweni wenkosi kanti asahleli equba iminqweno yentliziyo yake ; ati enjalo nje abe eqayisa ngobukristu bake—umntu onjalo ulu-