

CLIMATE CHANGE LESSON PLAN - The World and its Creatures

For Grade R

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Description of Activity: Learners use their imagination and say what animal they would like to be. The educator makes links with their choice of animal and with the environment. They make animals with modelling clay or play dough and then have to find other learners who have made an animal that can live in the same habitat as theirs. Guidance with this from the educator is needed.

This lesson should be completed over 2 30 min lesson should form part of the morning ring activities from then on.

Learning Area/s: Natural Science	Learning Outcomes: LO1
Assessment Standard/s: LO1 AS2 learner follows simple instructions with assistance and explains what is being done AS3 learner uses simple words and other items with assistance to explain what has been done	Subject Integration: Language, Arts and Culture
Background knowledge required by learners: Learners understand that animals and plants also have homes (habitats)	Materials Needed: Modelling clay or play dough, animal shape dough cutters
Activity Procedure: Lesson 1 & 2: Learners are introduced to the lesson by being asked to choose a name of an animal they would like to be. They choose an animal and say why it is they would like to be that animal. Use their answers to link how animals exist together in different habitats. Learners are given modelling clay or play dough and animal shape cutters. They can also model their own animals without the shape cutters. Once these are made, they need to find other learners in the group who have made an animal that can live in the same habitat as theirs. They will need guidance from the educator for this.	
Assessment Method: Teacher assessment using a rubric, using the following possible questions: Is the learner able to explain why they would like to be a certain animal? Does the learner show understanding that animals exist together in different habitats?	